## **Developing 2019-2020 SPSA Goal Pages**

| NEWVER  | 100%<br>Graduation and<br>Beyond  | English<br>Language Arts  | Mathematics   | English Learner<br>Programs   | Parent, Community,<br>and Student<br>Engagement   | 100% Attendance,<br>Suspensions, School<br>Safety and Other<br>Supports   |
|---|---|---|---|---|---|---|
| Data Analysis, Key Findings   | Must Complete<br>(Questions 1-5)  | Must Complete<br>(Questions 1-4)  | Must Complete<br>(Questions 1-4)  | Must Complete<br>(Questions 1-4)  | Must Complete<br>(Questions 1-4)  | Must Complete<br>(Questions 1-5)  |
| Measurable<br>Objectives  | Must Complete  100% Graduation Goal is *Optional for Elementary and Middle Schools.   | Must<br>Complete  | Must<br>Complete  | Must<br>Complete  | Must<br>Complete  | Must Complete (if Goal<br>is addressed, or if in<br>red or orange status on<br>CA Dashboard)  |
| Focus Area: Lesson Planning, Data Analysis And PD  Focus Area: Effective Classroom Instruction  Focus Area: Interventions During and After School | Must Complete at least one of these three Focus Areas and describe Integrated ELD  100% Graduation Goal is *Optional for Elementary and Middle Schools. | Must Complete at least one of these three Focus Areas and describe Integrated ELD | Must Complete at least one of these three Focus Areas and describe Integrated ELD | Must Complete at least one of these three Focus Areas and describe Designated ELD |   | *Optional (NOTE: Must Complete if in red or orange status on CA Dashboard)  *Optional Social / Emotional Interventions (NOTE: Must Complete if in red or orange status on CA Dashboard) |
| Focus Area: Building Parent Capacity  | Must Complete if any Focus Area above is addressed  | Must<br>Complete  | Must<br>Complete  | Must<br>Complete  | Must Complete: Student, Staff, Parent Engagement  Must Complete: Student, Staff, Parent Communication | Must Complete if<br>any Focus Area<br>above is<br>addressed   |

<sup>\*</sup> Completion of Goal and Focus Area is based on data analysis and students' instructional needs.